

# Precepting Pearls

## Continuing Pharmacy Education Activity

|                            |   |   |
|----------------------------|---|---|
| <b>When</b>                | May 24, 2019 1:00PM – 2:00 PM   |   |
| <b>Where</b>               | Health Professions Building<br>1775 N Sector Ct<br>Winchester VA 22601  | INOVA Center for Personalize Health<br>8095 Innovation Park Drive, Suite 301<br>Fairfax, VA 22031 |
| <b>Itinerary</b>           | Please see attached   |   |
| <b>Educational Goals</b>   | To increase pharmacy preceptor knowledge of best practice when working with pharmacy students.  |   |
| <b>Learning Objectives</b> | At the end of this activity, the pharmacist will be able to: <ul style="list-style-type: none"><li>▪ Identify the most common rotation factors that can lead to an effective student-preceptor encounter</li><li>▪ Select pitfalls to avoid when designing a rotation</li><li>▪ Compare effective and ineffective feedback strategies</li><li>▪ Describe important components of an ongoing preceptor development plan</li><li>▪ Discuss professionalism on rotations</li></ul>   |   |
| <b>Faculty</b>             | Dr. Amber Wesner, PharmD  |   |
| <b>CPE Information</b>     | <b>Activity Type:</b> Knowledge<br><b>Credit:</b> 1 contact hour (0.1 CEU)<br><b>Release Date:</b> 05/24/19   | <b>Cost:</b> Free<br><b>UAN:</b> 0101-0000-19-005-L04-P<br><b>Expire Date:</b> 05/24/22           |
| <b>Target Audience</b>     | This activity is for pharmacists who support pharmacy education by working with pharmacy students completing experiential learning.   |   |
| <b>Credit Criteria</b>     | To receive credit the following items must be completed <ul style="list-style-type: none"><li>• Participants must complete the following to receive credit :</li><li>• Register for the event through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li><li>• Attend the entire activity</li><li>• Complete all relevant learning assessments</li><li>• Complete an activity evaluation through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li></ul> <p>For those participants who have met the eligibility criteria stipulated above, participant information will be uploaded to CPE Monitor by 07-23-2019</p> |   |
| <b>Funding Disclosure</b>  | No external funding has been obtained for this activity.  |   |
| <b>Activity Contact</b>    | Amber Wesner<br>Bernard J. Dunn School of Pharmacy<br>1775 North Sector Court, Winchester, VA 22601<br>email: <a href="mailto:awesner@su.edu">awesner@su.edu</a> phone: 540-542-6528  |   |
| <b>Registration</b>        | Online registration at <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a><br><b>Please register by May 23, 2019</b>   |   |



# Role of a Preceptor & Generational Differences in Learning

## *Continuing Pharmacy Education Activity*

|                            |   |   |
|----------------------------|---|---|
| <b>When</b>                | May 24, 2019 2:15 PM – 3:15 PM  |   |
| <b>Where</b>               | Health Professions Building<br>1775 N Sector Ct<br>Winchester VA 22601  | INOVA Center for Personalize Health<br>8095 Innovation Park Drive, Suite 301<br>Fairfax, VA 22031 |
| <b>Itinerary</b>           | Please see attached   |   |
| <b>Educational Goals</b>   | To increase pharmacy preceptor knowledge of best practice when working with pharmacy students.  |   |
| <b>Learning Objectives</b> | At the end of this activity, the pharmacist will be able to: <ul style="list-style-type: none"><li>▪ Identify the five types of generations and compare and contrast the learning behaviors specific to each generation.</li><li>▪ Discuss the difference between a digital native/digital immigrant and the digital learner.</li><li>▪ Define the four preceptor roles outlined by the American Society of Health-System Pharmacists (ASHP) and apply generational learning behaviors to each role in order to effectively precept different generational cohorts.</li><li>▪ Construct a learner-centered model approach to utilize within an experiential learning setting for different generational cohorts</li></ul> |   |
| <b>Faculty</b>             | Dr. Rebecca Andersen, PharmD  |   |
| <b>CPE Information</b>     | <b>Activity Type:</b> Knowledge<br><b>Credit:</b> 1 contact hour (0.1 CEU)<br><b>Release Date:</b> 05/24/19   | <b>Cost:</b> Free<br><b>UAN:</b> 0101-0000-19-004-L04-P<br><b>Expire Date:</b> 05/24/22           |
| <b>Target Audience</b>     | This activity is for pharmacists who support pharmacy education by working pharmacy students during their experiential learning.  |   |
| <b>Credit Criteria</b>     | To receive credit the following items must be completed <ul style="list-style-type: none"><li>• Participants must complete the following to receive credit :</li><li>• Register for the event through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li><li>• Attend the entire activity</li><li>• Complete all relevant learning assessments</li><li>• Complete an activity evaluation through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li></ul> <p>For those participants who have met the eligibility criteria stipulated above, participant information will be uploaded to CPE Monitor by 07-23-2019</p>                     |   |
| <b>Funding Disclosure</b>  | No external funding has been obtained for this activity.  |   |
| <b>Activity Contact</b>    | Amber Wesner<br>Bernard J. Dunn School of Pharmacy<br>1775 North Sector Court, Winchester, VA 22601<br>email: <a href="mailto:awesner@su.edu">awesner@su.edu</a> phone: 540-542-6528  |   |
| <b>Registration</b>        | Online registration at <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a><br><b>Please register by May 23, 2019</b>   |   |



# **Bioterrorism and Emergency Preparedness**

*Continuing Pharmacy Education Activity*

|                            |   |   |
|----------------------------|---|---|
| <b>When</b>                | May 24, 2019 3:45 PM – 4:45 PM  |   |
| <b>Where</b>               | Health Professions Building<br>1775 N Sector Ct<br>Winchester VA 22601  | INOVA Center for Personalize Health<br>8095 Innovation Park Drive, Suite 301<br>Fairfax, VA 22031 |
| <b>Itinerary</b>           | Please see attached   |   |
| <b>Educational Goals</b>   | To increase the knowledge of pharmacists on the procedures used in a bioterrorism or emergency preparedness event.  |   |
| <b>Learning Objectives</b> | At the end of this activity, the pharmacist will be able to: <ul style="list-style-type: none"><li>▪ Recognize the role of the pharmacist in emergency preparedness and emergency response with regards to bioterrorism</li><li>▪ Identify the function and importance of the strategic national stockpile</li><li>▪ Select preventative measures and identify emergency preparedness recommendations as related to bioterrorism</li><li>▪ Distinguish symptomatology and choose appropriate treatment recommendations for each of the eight category A bioterrorism agents.</li></ul>  |   |
| <b>Faculty</b>             | Dr. Eric Stottlemyer, PharmD  |   |
| <b>CPE Information</b>     | <b>Activity Type:</b> Knowledge<br><b>Credit:</b> 1 contact hour (0.1 CEU)<br><b>Release Date:</b> 05/24/19   | <b>Cost:</b> Free<br><b>UAN:</b> 0101-0000-19-003-L04-P<br><b>Expire Date:</b> 05/24/22           |
| <b>Target Audience</b>     | This activity is for pharmacists who want to support bioterrorism and emergency preparedness and their role in such an event.   |   |
| <b>Credit Criteria</b>     | To receive credit the following items must be completed <ul style="list-style-type: none"><li>• Participants must complete the following to receive credit :</li><li>• Register for the event through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li><li>• Attend the entire activity</li><li>• Complete all relevant learning assessments</li><li>• Complete an activity evaluation through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li></ul> <p>For those participants who have met the eligibility criteria stipulated above, participant information will be uploaded to CPE Monitor by 07-23-2019</p> |   |
| <b>Funding Disclosure</b>  | No external funding has been obtained for this activity.  |   |
| <b>Activity Contact</b>    | Amber Wesner<br>Bernard J. Dunn School of Pharmacy<br>1775 North Sector Court, Winchester, VA 22601<br>email: <a href="mailto:awesner@su.edu">awesner@su.edu</a> phone: 540-542-6528  |   |
| <b>Registration</b>        | Online registration at <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a><br><br><b>Please register by May 23, 2019</b>   |   |



# New Kids on the Block: FDA Approved Antibiotics for Multi-drug Resistant Organisms

## *Continuing Pharmacy Education Activity*

**When** May 24, 2019 5:15 PM – 6:15 PM

**Where** Health Professions Building  
1775 N Sector Ct  
Winchester VA 22601

INOVA Center for Personalize Health  
8095 Innovation Park Drive, Suite 301  
Fairfax, VA 22031

**Itinerary** Please see attached

**Educational Goals** To provide pharmacists with updated medications for multi-drug resistant organisms.

**Learning Objectives** At the end of this activity, the pharmacist will be able to:

- Recognize the multi-drug resistant organisms covered by new antibiotic agents and their CDC threat level
- Identify the recently FDA approved antibiotics and their mechanisms of action
- Describe similarities and differences between newer antibiotics and older antibiotics in the same class
- Select new antibiotics in specific/special populations given a patient case
- Distinguish dosing, efficacy, safety, pharmacodynamics, pharmacokinetics and monitoring parameters of the new antibiotics

**Faculty** Dr. Olajumoke Amuwo, PharmD

**CPE Information**  
**Activity Type:** Knowledge  
**Credit:** 1 contact hour (0.1 CEU)  
**Release Date:** 05/24/19

**Cost:** Free  
**UAN:** 0101-0000-19-001-L01-P  
**Expire Date:** 05/24/22

**Target Audience** This activity is for pharmacists who want to know the current treatment/guidelines by the FDA/CDC for multi-drug resistant organisms.

**Credit Criteria** To receive credit the following items must be completed

- Participants must complete the following to receive credit :
- Register for the event through [supharmacy.learningexpressce.com](http://supharmacy.learningexpressce.com)
- Attend the entire activity
- Complete all relevant learning assessments
- Complete an activity evaluation through [supharmacy.learningexpressce.com](http://supharmacy.learningexpressce.com)

For those participants who have met the eligibility criteria stipulated above, participant information will be uploaded to CPE Monitor by 07-23-2019

**Funding Disclosure** No external funding has been obtained for this activity.

**Activity Contact** Amber Wesner  
Bernard J. Dunn School of Pharmacy  
1775 North Sector Court, Winchester, VA 22601  
email: [awesner@su.edu](mailto:awesner@su.edu) phone: 540-542-6528

**Registration** Online registration at [supharmacy.learningexpressce.com](http://supharmacy.learningexpressce.com)

**Please register by May 23, 2019**



The Bernard J. Dunn School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

# What Doesn't Kill You Makes You Toxic: Toxicities of Mood Stabilizers

*Continuing Pharmacy Education Activity*

|                            |   |   |
|----------------------------|---|---|
| <b>When</b>                | May 24, 2019 6:30 PM – 7:30 PM  |   |
| <b>Where</b>               | Health Professions Building<br>1775 N Sector Ct<br>Winchester VA 22601  | INOVA Center for Personalize Health<br>8095 Innovation Park Drive, Suite 301<br>Fairfax, VA 22031 |
| <b>Itinerary</b>           | Please see attached   |   |
| <b>Educational Goals</b>   | To increase pharmacist's knowledge of best practice when investigating toxicity of mood stabilizers in patients.  |   |
| <b>Learning Objectives</b> | At the end of this activity, the pharmacist will be able to: <ul style="list-style-type: none"><li>▪ Recognize toxicities associated with commonly used mood stabilizers and antidepressant medications</li><li>▪ Identify drug-drug interactions that can affect the serum concentrations of these medications</li><li>▪ Select therapies that are approved or studies for decontamination in acute and chronic overdoses of these medications</li><li>▪ Recommend appropriate therapies in the event of toxicities or pertinent drug-drug interactions when provided a patient case</li></ul>   |   |
| <b>Faculty</b>             | Dr. Jordan Mitchell, PharmD   |   |
| <b>CPE Information</b>     | <b>Activity Type:</b> Knowledge<br><b>Credit:</b> 1 contact hour (0.1 CEU)<br><b>Release Date:</b> 05/24/19   | <b>Cost:</b> Free<br><b>UAN:</b> 0101-0000-19-002-L01-P<br><b>Expire Date:</b> 05/24/22           |
| <b>Target Audience</b>     | This activity is for pharmacists who are interested in the effects/treatment of toxic levels of mood stabilizers or antidepressants and how to avoid such complications.  |   |
| <b>Credit Criteria</b>     | To receive credit the following items must be completed <ul style="list-style-type: none"><li>• Participants must complete the following to receive credit :</li><li>• Register for the event through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li><li>• Attend the entire activity</li><li>• Complete all relevant learning assessments</li><li>• Complete an activity evaluation through <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a></li></ul> <p>For those participants who have met the eligibility criteria stipulated above, participant information will be uploaded to CPE Monitor by 07-23-2019</p> |   |
| <b>Funding Disclosure</b>  | No external funding has been obtained for this activity.  |   |
| <b>Activity Contact</b>    | Amber Wesner<br>Bernard J. Dunn School of Pharmacy<br>1775 North Sector Court, Winchester, VA 22601<br>email: <a href="mailto:awesner@su.edu">awesner@su.edu</a> phone: 540-542-6528  |   |
| <b>Registration</b>        | Online registration at <a href="http://supharmacy.learningexpressce.com">supharmacy.learningexpressce.com</a><br><b>Please register by May 23, 2019</b>   |   |





**SHENANDOAH**<sup>™</sup>  
U N I V E R S I T Y

Bernard J. Dunn School of Pharmacy

**Shenandoah University Preceptor Development  
05-24-19**

**ITINERARY**

|                       |  |
|-----------------------|--|
| <b>12:30 PM</b>       | <b>Registration/Check In</b>   |
| <b>1:00 – 2:00 PM</b> | <b>Precepting Pearls<br/>UAN: 0101-0000-19-005-L04-P</b>   |
| <b>2:15 – 3:15 PM</b> | <b>Roles of a Preceptor &amp; Generational Differences in Learning<br/>UAN: 0101-0000-19-004-L04-P</b>                             |
| <b>3:45 – 4:45 PM</b> | <b>Bioterrorism and Emergency Preparedness<br/>UAN: 0101-0000-19-003-L04-P</b>   |
| <b>5:15 – 6:15 PM</b> | <b>New Kids on the Block: Recently FDA Approved Antibiotics for Multi-drug Resistant Organisms<br/>UAN: 0101-0000-19-001-L01-P</b> |
| <b>6:30 – 7:30 PM</b> | <b>What Doesn't Kill You Makes You Toxic: Toxicities of Mood Stabilizers<br/>UAN: 0101-0000-19-002-L01-P</b>                       |
| <b>7:30 PM</b>        | <b>Closing</b>   |

**ADDITIONAL RESOURCES:**

**Please access the following link to complete the post-activity assessment (post-test) no later than July 23, 2019.**

**Be sure to complete the activity evaluation through [supharmacy.learningexpressce.com](http://supharmacy.learningexpressce.com) no later than July 23, 2019 to be eligible to receive credit.**

Please obtain your NABP ID number prior to completing the activity evaluation by going to the following link:  
<http://www.nabp.net/programs/cpe-monitor/cpe-monitor-service/>

***For those pharmacists who have met the credit eligibility, CPE and NABP ID information will be uploaded to CPE Monitor by July 23, 2019.***